Agency 353

# **State School For The Deaf**

# **Recommendation Summary**

Dollars in Thousands

Dollars in Thousands	Annual FTEs General Fund State		Other Funds	Total Funds
2005-07 Expenditure Authority	123.7	17,154	282	17,436
Total Maintenance Level	123.2	17,661	232	17,893
Difference	(.5)	507	(50)	457
Percent Change from Current Biennium	(0.4)%	3.0%	(17.7)%	2.6%
Performance Changes				
Revise Pension Gain-Sharing #		(70)		(70)
Nonrepresented Staff Health Benefit		13		13
WFSE Collective Bargaining Agreement		599		599
WPEA Collective Bargaining Agreement		27		27
Nonrepresented Staff Salary Change		148		148
Self Insurance Premium		(640)		(640)
Subtotal		77		77
Total Proposed Budget	123.2	17,738	232	17,970
Difference	(.5)	584	(50)	534
Percent Change from Current Biennium	(0.4)%	3.4%	(17.7)%	3.1%
Total Proposed Budget by Activity				
Administration	18.8	2,681	22	2,703
Education Support Services	5.8	1,455	4	1,459
Maintenance	8.0	1,041	8	1,049
On-Campus Education Program	30.9	4,210	69	4,279
Outreach Services	17.7	2,660	258	2,918
Residential Program	42.0	4,466	33	4,499
Other Statewide Adjustments		1,225	(162)	1,063
Total Proposed Budget	123.2	17,738	232	17,970

# PERFORMANCE LEVEL CHANGE DESCRIPTIONS

### **Self Insurance Premium**

Funding for the School's self insurance premium is decreased to reflect claims experience.

### **ACTIVITY DESCRIPTIONS**

# Administration

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director's office and the board of trustees.

#### **EDUCATION - OTHER**

### **Education Support Services**

Washington School for the Deaf (WSD) provides resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports on a regular basis. Students benefit from the addition of resources in the form of new materials for the library, which has an inventory of 10,000 books, and the textbook fund which enables the academic program to replace materials in a timely manner. Quality meals enhance the students' ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

#### Maintenance

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, the department works with contractors on capital the projects to ensure contract compliance and completion.

#### **On-Campus Education Program**

Deaf and hard of hearing students from the ages of three to twenty-one are educated at WSD. Students who are educated on WSD's campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. Emphasis is given to communication; all students are given optimal assistance in the area of communication: reading, writing, and verbal/ signs. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work.

#### **Outreach Services**

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

# **Residential Program**

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. In addition to providing a linguistically and culturally enriched environment, the WSD residential program offers a variety of recreational sports, such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

#### **Other Statewide Adjustments**

This item reflects proposed compensation and other adjustments that were not allocated to individual agency activities. The agency will assign these costs to the proper activities after the budget is enacted.